Animation Techniques in Astronomy

... aka a Smorgasbord of Data Management, Coding Hacks and Stuff I've Been Working on in Houdini/Blender/VR in the context of the larger problems we face in Astronomy

Who Are you?

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Terms

Visualization = Animations and/or pictures (in 2D and 3D)

analysis/analysis plots = images with axis that have numbers



New high resolution/cadence instruments = lots more data ... an example

Things further away from us are moving away from us more quickly

The universe is expanding in every direction



How fast galaxy is noving away from us



How far away a specific galaxy is



New high resolution/cadence instruments = lots more data ... an example

Things further away from us are moving away from us more quickly

The universe is expanding in every direction If you run time backwards space is smooshed together = The Big Bang

This was a Big Discovery!



How far away a specific galaxy is



How far away a specific galaxy is



New high resolution/cadence instruments = lots more data ... an example

Large Synoptic Survey Telescope (LSST): searching for answers about Dark Energy (and Dark Matter, and on and on!)





GIGANTIC camera with 3.2 gigapixels (3,200,000,000 pixels)



New high resolution/cadence instruments = lots more data ... an example

Large Synoptic Survey Telescope (LSST): searching for answers about Dark Energy (and Dark Matter, and on and on!)

200PB/decade expected (200,000 Jill's laptop's storage)

How are we possibly sift through all this data for the interesting bits??



GIGANTIC camera with 3.2 gigapixels (3,200,000,000 pixels)



New high resolution/cadence instruments = lots more data ... an example

LSST: 200PB/decade expected (200,000 Jill's laptop's storage) Sloan Digital Sky Survey (SDSS): ~120TB Dark Energy Survey (DES): ~200GB/night, ~PB in last decade. Square Kilometre Array (SKA): 1000 PB per year expected



AREPO - http://wwwmpa.mpa-garching.mpg.de/~volker/arepo/





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"Moore's Law for Astronomy"



Again: How are we possibly sift through all this (fake) data for the interesting bits?



Faster Computers = more (fake) data



- ~1 in 4 think Sun goes around Earth
- ~1 in 2 think antibiotics kill viruses as well as bacteria
 - ~1 in 4 think all radioactivity is human-made

Indicates a failure of scientific education/communication.

NSF - http://www.nsf.gov/statistics/seind14/content/chapter-7/chapter-7.pdf







Faster Computers = more (fake) data

Other access issues: socioeconomic status, gender, etc

Scientific brain-drain





US Population 2060



White (not hispanic) Hispanic/Latino African American Asian/Pac Islander

- 2 or more races
- Native American/Alaskan Native

Scientific brain-drain

How can we tap into the greater pool of great scientific minds?









What I Do*



What I Do

Super computer simulations of how galaxies form in our Universe



What I Do

- Super computer simulations of how galaxies form in our Universe
- Track motions of both gas and dark matter (makes up 85% of the Universe, but we can't see it)



What I Do

Super computer simulations of how galaxies form in our Universe

- Track motions of both gas and dark matter (makes up 85% of the Universe, but we can't see it)
- Includes other physics: how stars form, effects of magnetic fields, how elements are created and released into the Universe, etc
- Simulations get "big": 100 billion particles/cells to follow each with its own physics
 - run on ~90,000 cores for several months
 - "snapshot" files are around 15-25TB

That's a lot of polygons!

How the HECK do we know what is going on in our data?

Other Scientific Animation Codes:





Vislt

User interface?



AstroBlend: An Astrophysical Animation Tool



Isodensity Contours colored by temperature

Galaxy particle simulation (colors = temperature) Isodensity Contours colored by temperature, glowing based on physics

From the yt website:

"yt is a python package for analyzing and visualizing volumetric, multiresolution data from astrophysical simulations, radio telescopes, and a burgeoning interdisciplinary community."



Simulation gas collapsing and forming two dense cores that will become some of the first stars in our Universe.

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"yt is a python package for analyzing and visualizing volumetric, multiresolution data from astrophysical simulations, radio telescopes, and a burgeoning interdisciplinary community."





Image Credit: Erik Rosolowsky & ALMA





AstroBlend: As A Frontend to YT Pretty pictures but... what about 3D interactions with the data?



AstroBlend: As A Frontend to YT Pretty pictures but... what about 3D interactions with the data?



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With this library Blender can now "read" astrophysical data



3D data objects and analysis plots are put in physical context with each other



Analysis plots are made to be interactive



Can easily combine different data sets in physical space

AstroBlend: Gratuitous Movies!



~4.6 billion particles

AstroBlend: Gratuitous Movies!



Made (nearly) entirely with Python in Blender

AstroBlend: Gratuitous Movies!



Can combine artistic models with observed astrophysical data

Can place simulated data in context with observations and artistic models



The Future...



The Future... bonus



Other Astrophysicists working in Blender:

3D Scientific

Blender

Brian R. Kent

Visualization

with



http://skysrv.pha.jhu.edu/~miguel/ visualization.html

Rhysy Taylor



FRELLED - volume rendering http://www.rhysy.net/frelled.html



http://www.cv.nrao.edu/~bkent/blender/index.html

Beginning to work in Houdini





Beginning to work in Houdini: The Issues



Grid is not uniform: some areas are finer meshed







data rendered into image with yt

same data rendered with Houdini

Beginning to work in Houdini: Some Fixes

More efficient data storage (VDB)

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- Messing with how edges of volume rendering boxes are treated (box filter width)
 - Data loading based on camera position (on the fly data processing)

Beginning to work in Houdini: Some Fixes

simulated star formation sites

Data: Brian O'Shea, Michigan State Image by AVL/NCSA, University of Illinois From upcoming documentary on DES/LSST observations

Can load & process high resolution data more efficiently... but there is still so much data not shown!

Beginning to work in Houdini: Some Fixes

simulated star formation sites

- (also, smily face)

Data: Brian O'Shea, Michigan State Image by AVL/NCSA, University of Illinois From upcoming documentary on DES/LSST observations

Can load & process high resolution data more efficiently... but there is still so much data not shown!

How to provide animation/visualization tools to young astronomers so that they can tell their own stories with their data?



What are the Institutes?

The Banneker Institute —established w <u>Dr. John Johnson</u> o Harvard University—and the Aztlán Institute—established by <u>Dr. Jorge</u> Moreno of California State Polytechnic University,

Pomona—form a partnership. Both institutes offer a summer program hosted at the Harvard-Smithsonian Center for Astrophysics (CfA).

About Banneker & Aztlán

Why Banneker?

The program and its name draw on the pioneering inspiration of Benjamin Banneker, a surveyor best known for accompanying Andrew Ellicott in his original land survey of what would become Washington, D.C. Banneker was also an accomplished astronomer, which drove the success of his series of almanacs. As a forefather to Black American contributions to science, his eminence has earned him the distinction of being the first professional astronomer in America.

Why Aztlán?

Aztlán is the legendary ancestral home of the Aztec peoples. The historical and cultural significance of the name led to its adoption by indigenous and Chicano civil rights movements in the United States. The Aztlán Institute honors this tradition as the partner program to Banneker by promoting the advancement of AZTronomy among LAtinx and Native students.

Download Our One-Pager



http://bannekerinstitute.fas.harvard.edu/about



www.astroblend.com/ba2016





Moved on to:

3D Planets https://skfb.ly/RyZo

3D Galaxies https://skfb.ly/QHwx



Used Hololense & Google Cardboard + Sketchfab to view 3D models



"I can't wait to take this home and show my little sister."

"I'd like to figure out a way to use this stuff with my own research."





Used Hololense & Google Cardboard + Sketchfab to view 3D models



AZTronomy among LAtinx and Native students.

http://bannekerinstitute.fas.harvard.edu/about

Thank you!

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- www.astroblend.com
- http://yt-project.org/
- http://bannekerinstitute.fas.harvard.edu/about
- http://www.ncsa.illinois.edu/
- www.sketchfab.com/jnaiman

What do artists gain from scientific visualization?

Easier access to scientists! (Either a good thing... or a bad thing...)

- Easier access to scientific data: <u>http://yt-project.org/data/</u>
 - also: National Data Service <u>www.nationaldataservice.org/about/vision.html</u>
- Cool things to print!



